



CALHOUN
COMMUNITY
COLLEGE



MATHEMA

A Plan for Student Success

Your Community. Your College. Your Future.



Mr. Bradley Byrne
Chancellor
The Alabama College System

The Alabama State Board of Education

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Calhoun Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate's degrees and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Calhoun Community College.

Calhoun is a member of the American Association of Community Colleges and the Alabama College System.



Our Mission

The mission of Calhoun Community College is to ensure student success and promote community development and cultural enrichment.

The mission will be accomplished by:

- Providing quality, innovative instruction
- Ensuring open access
- Promoting lifelong learning
- Valuing diversity
- Securing partnerships for economic development
- Providing comprehensive student support services
- Institutionalizing assessment, accountability, and improvement
- Providing a supportive, responsive environment
- Ensuring opportunities for professional development

Our Values

- Integrity
- Honesty
- Fairness
- Service
- Growth
- Respect
- Accountability
- Excellence
- Diversity
- Teamwork
- Creativity

PLANNING COUNCIL

Marilyn Beck

Nizar Abudiab

Terri Bryson

Waymon Burke

Jack Burrow

Deborah Byrd

Kermit Carter

Martha Davis

Debi Garrison

Laura Hall

Janet Martin

Harry Moore

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Carla Swinney

Wayne Tosh

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Suzanne Turner

Sharon Usery

Mary Yarbrough

Message from the President

Calhoun Community College regularly engages in strategic planning to establish a common vision which ensures the College's resources are efficiently and effectively used to promote student success. The College aggressively pursues planning activities that deliver innovative approaches to teaching and learning and strives to identify opportunities to support the needs of our community.

Calhoun published its first Plan for Student Success in August 2004. For the last three years, the College diligently focused on five primary priorities identified in the plan. At its Spring 2007 Planning Retreat, the College celebrated the attainment of many of the goals outlined in the previous plan. The President's Staff and the Planning Council engaged in an intensive environmental scanning activity which revealed the need to radically revise the plan to focus on eleven core indicators of student success:

- ◆ **COURSE COMPLETION RATES**
- ◆ **GRADUATION RATES**
- ◆ **RAISING STUDENT ASPIRATIONS**
- ◆ **STUDENT SATISFACTION RATES**
- ◆ **TRANSFER SUCCESS RATES**
- ◆ **STUDENT PLACEMENT & EMPLOYMENT RATES**
- ◆ **STUDENT RETENTION RATES**
- ◆ **DEVELOPMENTAL STUDENT SUCCESS RATES**
- ◆ **GENERAL EDUCATION OUTCOME ACHIEVEMENT RATES**
- ◆ **LICENSURE AND CERTIFICATION RATES (Programs/Students/Instructors)**
- ◆ **COMMUNITY RESPONSIVENESS RATES**

Beginning Fall 2007 and spanning at least the next three years, Calhoun will commit its resources and embrace activities which promote improvement in the core indicators of student success described in this document. This document reveals baseline, college-wide measures indicating the College's current status regarding the Core Indicators of Student Success. Departments and Divisions throughout the College are also developing goals, strategies, and measures to support these overall indicators. Department and Division measures are reported in academic and administrative program reviews. The College will continue to solicit input from students, college employees, and community and workforce leaders to identify innovative ways to meet its mission of "ensuring student success and promoting community development and cultural enrichment."

CORE INDICATOR 1:

COURSE COMPLETION RATES

Strategies for Improving Course Completion Rates

- Encouraging Attendance
- Encouraging Student Commitment
- Providing Quality Instruction



GRADE DISTRIBUTION REPORTS		
TIME PERIOD	DATA ELEMENT	MEASURE
Fall 2006	Average Course Completion Rate	71%
Spring 2007	Average Course Completion Rate	73%

CORE INDICATOR 2:

GRADUATION RATES

Strategies for Improving Graduation Rates

- Advising Students to Graduate
- Providing a Schedule that Allows Timely Graduation
- Retaining Students Course-to-Course and Within Courses



RETENTION REPORTS		
TIME PERIOD	DATA ELEMENT	MEASURE
2002 Cohort	Percent of Cohort who graduate within 3 years of enrollment	9%
2003 Cohort	Percent of Cohort who graduate within 3 years of enrollment	8.6%

Note: Cohorts will be tracked to six years in future editions.

CORE INDICATOR 3:

RAISING STUDENT ASPIRATIONS

Strategies for Raising Student Aspirations

- Helping Students Recognize their Capabilities
- Providing Motivational Opportunities
- Increasing Student and Faculty Awareness of Career Pathways



GRADUATING STUDENT SURVEY	
DATA ELEMENT	MEASURE
"Calhoun helped me reach my goal."	99% (2006)
	98% (2007)
STUDENT SATISFACTION SURVEY (CAPP Report)	
"The orientation class provided me with useful guidance about my college goals."	85% (2006)
	79% (2007)

CORE INDICATOR 4:



STUDENT SATISFACTION RATES

Strategies for Improving Student Satisfaction Rates

- Providing Quality Instruction
- Addressing Student Concerns and Communicating Action to Students
- Communicating with Students Respectfully and Professionally

STUDENT SATISFACTION SURVEY (CAPP Report)	
DATA ELEMENT	MEASURE
Admissions Satisfaction Rate	96% (2006) 95% (2007)
Orientation Satisfaction Rate	79% (2006) 74% (2007)
Registration Satisfaction Rate	96% (2006) 95% (2007)
Advising Satisfaction Rate	94% (2006) 77% (2007)
Academic Support Services Satisfaction Rate	90% (2006) 88% (2007)
Financial Aid Satisfaction Rate	91% (2006) 88% (2007)
Bookstore Satisfaction Rate	95% (2006) 88% (2007)
Business Office Satisfaction Rate	95% (2006) 95% (2007)
Student Activities Satisfaction Rate	75% (2006) 57% (2007)
Library Resources and Services Satisfaction Rate	96% (2006) 95% (2007)
Classrooms, Labs, and Equipment Satisfaction Rate	95% (2006) 94% (2007)
College Security Satisfaction Rate	91% (2006) 83% (2007)
College Appearance Satisfaction Rate	93% (2006) 82% (2007)
GRADUATING STUDENT SURVEY	
"I would recommend Calhoun to others."	99% (2006) 99% (2007)

CORE INDICATOR 5:

TRANSFER SUCCESS RATES*Strategies for Improving Transfer Success Rates*

- Advising to include:
 - Educational Plan
 - Career Choices
 - STARS Plan
 - Student Direction
- Encouraging Student Commitment



Data Element: The percent of students earning 60 or more semester credit hours at Calhoun, transferring to a state university, and achieving a 2.0 or better GPA after attempting 30 or more semester credit hours.

ACHE STATEWIDE STUDENT DATABASE (CAPP Report)			
UNIVERSITY	NO. TRANSFERRING	% EARNING 2.0 GPA OR HIGHER	% EARNING 3.0 GPA OR HIGHER
Alabama A & M	31 (2005)	93.50	64.50
	35 (2006)	94.29	62.86
Athens State	345 (2005)	98.00	80.50
	268 (2006)	97.39	83.96
Auburn	26 (2005)	100.00	38.00
	37 (2006)	89.19	35.14
UAB	13 (2005)	92.00	54.00
	20 (2006)	85.00	50.00
UAH	198 (2005)	92.00	42.00
	273 (2006)	91.58	42.49
UNA	38 (2005)	84.00	45.00
	58 (2006)	75.86	37.93
University of Alabama	18 (2005)	89.00	39.00
	33 (2006)	87.88	33.33
Montevallo	N/A (2005)	N/A	N/A
	10 (2006)	90.00	50.00

CORE INDICATOR 6:**STUDENT PLACEMENT & EMPLOYMENT RATES***Strategies for Improving Student Placement and Employment Rates*

- Providing Real-World Experience through:
Practicum, Co-op, Internships, Service Learning
- Providing Job Placement Services



JOB PLACEMENT (Perkins Report)	
DATA ELEMENT	PERFORMANCE LEVEL
Percentage of AAS Full Completers Employed	50% (05/06)
	60% (06/07)
Percentage of AAS Full Completers Employed in Related Fields	42% (05/06)
	53% (06/07)
Percentage of AAS Full Completers Employed or Continuing their Education	73% (05/06)
	74% (06/07)
PARTICIPATION IN SERVICE LEARNING (Student Services)	
NUMBER OF STUDENTS	NUMBER OF FACULTY
70 (FA 06)	10 (FA 06)
79 (SP 07)	16 (SP 07)
65 (FA 07)	11 (FA 07)
PARTICIPATION IN COOPERATIVE EDUCATION (Cooperative Education)	
NUMBER OF STUDENTS	NUMBER OF COMPANIES
18 (FA 06)	7 (FA 06)
30 (SP 07)	9 (SP 07)
30 (SU 07)	7 SU 07)
37 (FA 07)	12 (FA 07)

CORE INDICATOR 7:**STUDENT RETENTION RATES***Strategies for Improving Student Retention Rates*

- Providing Scheduling, Advising, Registration Processes that Encourage Attendance
- Requiring Student Attendance
- Providing Early Intervention for “At-Risk” Students

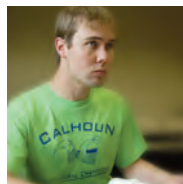
RETENTION REPORTS FOR ALL STUDENTS		
DATA ELEMENT	PERCENT RETAINED	NO. IN COHORT
FA 03 to FA 04	56.26%	1621 students
FA 04 to FA 05	54.74%	1498 students
FA 05 to FA 06	59.25%	1438 students
RETENTION REPORTS FOR STUDENTS TAKING DEVELOPMENTAL COURSES		
FA 03 to FA 04	62.32%	950 students
FA 04 to FA 05	59.17%	840 students
FA 05 to FA 06	61.95%	799 students
RETENTION REPORTS FOR STUDENTS TAKING ORIENTATION		
FA 03 to FA 04	80%	35 students
FA 04 to FA 05	100%	39 students
FA 05 to FA 06	67.05%	601 students

Note: Cohort includes first-time, degree-seeking freshmen students.

CORE INDICATOR 8:

DEVELOPMENTAL STUDENT SUCCESS RATES*Strategies for Improving Developmental Student Success Rates*

- Providing Accurate Placement and Advising
- Providing Student Support Services
- Training Instructors to Work with Developmental Students
- Eliminating Barriers



SUCCESS RATES IN DEVELOPMENTAL CLASSES (Grade Distribution Reports)		
COURSE	SEMESTER	SUCCESS RATE
ENG 092	FA 06	61%
	SP 07	65%
ENG 093	FA 06	67%
	SP 07	63%
MTH 098	FA 06	49%
	SP 07	43%
PERCENTAGE OF STUDENTS MAKING A "C" OR BETTER IN DEVELOPMENTAL COURSE AND SUBSEQUENTLY MAKING A "C" OR BETTER IN COLLEGE-LEVEL CLASS (Grade Distribution Reports)		
SEMESTER	ENG 093 TO ENG 101	MTH 098 TO MTH 100
Fall 2006	78%	74%
Spring 2007	76%	68%

* Success is defined as making a grade of "C" or better

CORE INDICATOR 9:

GENERAL EDUCATION OUTCOME ACHIEVEMENT RATES*Strategies for Improving General Education Outcomes Achievement Rates*

- Standardizing Syllabi to Include General Education Component
- Integrating General Education Outcomes Across the Curriculum
- Educating All About General Education Learning Outcomes

CAAP (Collegiate Assessment of Academic Proficiency) EXAM			
EXAM TOPIC	NO. OF STUDENTS	CALHOUN MEAN SCORE	NATIONAL MEAN SCORE
Mathematics	52 (2006)	58.0 (2006)	56.1 (2006)
	191 (2007)	57.3 (2007)	56.1 (2007)
Reading	36 (2006)	59.2 (2006)	59.2 (2006)
	175 (2007)	60.4 (2007)	60.4 (2007)
Writing Essay	44 (2006)	2.9 (2006)	3.0 (2006)
	187 (2007)	2.9 (2007)	2.9 (2007)
Critical Thinking	38 (2006)	59.5 (2006)	60.7 (2006)
Science Reasoning	58 (2006)	60.3 (2006)	59.0 (2006)
English Skills	46 (2006)	62.2 (2006)	62.3 (2006)

Note: The College will begin collecting data from general education courses in Spring 2008.

CORE INDICATOR 10:

LICENSURE AND CERTIFICATION RATES
(Programs/Students/Instructors)

Strategies for Improving Licensure and Certification Rates for Programs, Students, and Instructors

- Encouraging Students to Complete Programs
- Providing Quality Instruction that Prepares Students for Licensure
- Advising Students of Value of Licensure

STUDENT LICENSURE (CAPP Report)			
NAME OF PROGRAM	NAME OF EXAM	NO. OF STUDENTS TAKING EXAM	LICENSURE PASS RATE
Nursing	NCLEX-PN	46	96% (07)
Nursing	NCLEX-RN	131	84% (07)
Surgical Technology	Surg Tech	18	61% (07)
EMT	EMT BASIC	79	94% (07)
PROGRAM ACCREDITATION (Institutional Management Plan)			
PROGRAM	ACCREDITING AGENCY	DEGREE LEVEL	REAFFIRMATION DATE
Nursing (ADN)	National League of Nursing	AAS	2015
EMT (Paramedic)	CAAHEP	AAS	2013
Surgical Technology	CAAHEP	Certificate	2010
Accounting	ACBSP	AS	2015
Business	ACBSP	AS	2015
CIS/Microcomputers	ACBSP	AS	2015
Programming/Networking	ACBSP	AS/AAS	2015
Business Administration	ACBSP	AAS	2015
Accounting Technology	ACBSP	AAS	2015
Management	ACBSP	AAS	2015
Real Estate	ACBSP	AAS	2015
Office Administration	ACBSP	AAS	2015
Machine Tool Technology	NIMS	AAS	2007
Design Drafting	ADDA	AAS	2007
Air Conditioning and Refrigeration	HVAC	AAS	2007
Dental Assisting	ADA	AAS	2007
Clinical Lab Technology	NAACLS	AAS	2007
Massage Therapy	ABMT	Certificate	2007
Child Development	NAECY	AAS	2007

2006-07 WORK KEYS ASSESSMENTS (Perkins)

TEST AREA	NUMBER OF STUDENTS TESTED	% OF FULL COMPLETERS SCORING AT OR ABOVE SKILL LEVEL
Mathematical Reasoning	213	83%
Reading and Understanding Work-Related Instructions and Policies	211	67%
Applying Information in Graphics and Gauges	214	47%
Solving Problems of a Technological Nature	12	100%

CORE INDICATOR 11:

RESPONSIVENESS TO COMMUNITY NEEDS

Strategies for Improving Responsiveness to Community Needs

- Conduct periodic needs assessment in the College's service area
- Institute environmental scanning of employment and socioeconomic data regarding trends in the College's service area
- Monitor the requests for Business and Industry Services



TRAINING PROVIDED BY BUSINESS AND INDUSTRY (CAPP Report/Online TBI Database)

DATA ELEMENT	2005	2006
No. of Workforce Training Requests	347	622
No. of Participants Trained	2,204	3,239

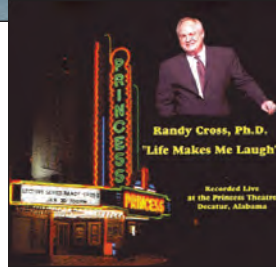
EMPLOYER SATISFACTION OF TRAINING PROVIDED (CAPP Report/Online TBI Database)

No. of Employers Surveyed	487	226
No. of Employers Responding	449	154
Percent of Employers Indicating Satisfaction	99.33%	96.11%

OTHER WORKFORCE TRAINING ACTIVITIES (Internal Reporting)

WORKFORCE DEVELOPMENT FUNCTION	NO. OF COURSES OR ACTIVITIES	2007 ENROLLMENT
ACT – Test Center	186	2,075 (non-credit)
		6,135 (academic)
Industry Services	30	548
Continuing Education	83	2627
Industrial Training	72	645
Professional Certifications	36	270

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