

TRIO STUDENT SUPPORT SERVICES

EMERGING SCHOLARS PROGRAM APPLICATION



**CALHOUN
COMMUNITY
COLLEGE**

P.O. BOX 2216 • DECATUR, AL 35609-2216 • 256-306-2987

Student Support Services (SSS) is a federally-funded TRIO Program under the U.S. Department of Education that aids students in graduating from college. Program participants must meet certain requirements set forth by the Department of Education. To determine your eligibility, please fill out the following information completely. Incomplete applications will not be considered. The information you provide is strictly CONFIDENTIAL.

OFFICE USE ONLY

First Generation Yes No
 Income Requirement met Yes No
 COMPASS Results
 Writing _____
 Reading _____
 Math _____
 Academic Need
 Low high school grades
 Low admission test scores
 Predictive indicator
 Diagnostic tests
 Low college grades
 High school equivalency
 Failing grades
 Out of the academic pipeline for
 5 or more years
 Limited English proficiency
 Lack of educational and/or career goals
 Lack of academic preparedness for
 college level coursework
 Need for academic support to raise grade(s)
 in required course(s)/academic major
 Accepted Yes No Date _____
 Reason _____

ELIGIBILITY REQUIREMENTS

Circle One

- Are you a U.S. citizen (or a permanent resident alien – Alien Reg. # _____)? yes no
- Are you a first generation college student (neither one of your parents holds a bachelor's degree)? yes no
- Do you or will you receive the Federal Pell Grant? yes no
- Do you meet at least one of the academic needs listed below? (please check all that apply) yes no
 - High school GPA below 2.0 ACT scores below 20 SAT scores below 900
 - Enrolled in Math 098; Been out of school for five (5) Failing one or more classes
 - English 091, 092 years or more College GPA of 2.5 or below
 - Enrolled in difficult program of study such as nursing, science, or engineering GED
- Do you have any documented disabilities? yes no
- Are you enrolled in at least 9 credit hours? yes no
- Have you earned less than 30 semester credit hours? yes no

If you answered yes to questions 1, 2, 3, 4, 6 and 7 or yes to questions 1, 5, 6, and 7, you meet the basic eligibility requirements for the Student Support Services program. Please complete the rest of the application.

PERSONAL DATA

Name _____ Gender: M / F
(Last) (First) (MI)

Mailing Address _____ **(Circle one)**
(Street/P.O. Box) (City) (State) (Zip Code)

E-mail address: _____
(If you do not have an e-mail account, we will use Calhoun's SPACE account to notify you of upcoming events and workshops in the program.)

Home Phone (_____) _____ Work Phone (_____) _____ Cell Phone (_____) _____

Date of Birth _____ Social Security Number ____-____-____ Student ID _____
MM / DD / YY

Ethnic Background: Native American; Tribe _____ Asian/Pacific Islander
 Hispanic or Latino Caucasian/White
 African-American/Black Other (specify) _____

Emergency Contact: Name _____ Relationship _____ Phone # _____

FAMILY INFORMATION AND VERIFICATION

All information shared with the Calhoun Community College Student Support Services Program is strictly confidential and is used solely for determining student eligibility for program participation.

Enter the information pertaining to the adult(s) with whom the student resides (i.e. parent, stepparent, guardian, other relative). Documentation of parental educational background is required for a student to be considered for participation in the Student Support Services Program. **Complete even if you no longer reside with your parents.**

Father's Name _____
(Last) (First) (MI)

Educational Completion (Please Circle) Grades 1 - 8 9 10 11 12

Does your father currently hold a Bachelor's degree? Yes No

If yes, from what collegiate institution did he earn his degree? _____

Is this individual your birth father? Yes No

If not, please indicate relationship: Stepfather Grandfather Uncle Other

Mother's Name _____
(Last) (First) (MI)

Educational Completion (Please Circle) Grades 1 - 8 9 10 11 12

Does your mother currently hold a Bachelor's degree? Yes No

If yes, from what collegiate institution did she earn her degree? _____

Is this individual your birth mother? Yes No

If not, please indicate relationship: Stepmother Grandmother Aunt Other

DISABILITIES INFORMATION

Do you have any documented physical and/or learning disabilities? Yes No

If yes, please explain. **Please include a copy of documentation with your application.**

EDUCATIONAL INFORMATION

High School Name: _____ City & State _____

High School Graduation Date: _____ High School GPA: _____

GED, Year Received _____ City & State where GED was attained: _____

What assessment tests have you taken? ACT Score: _____ SAT Score: _____ COMPASS

Have you attended a college other than Calhoun? Yes No Where? _____

Have you earned any credits at Calhoun? Yes No How many credits? _____ What is your GPA at Calhoun? _____

What is your degree goal at Calhoun? AAS/AA/ AS _____ (Certificate programs are ineligible)
Program of Study

Academic Classification: Freshman Sophomore First Time Student Returning Student

Target completion date at Calhoun? _____ Do your goals include transfer to a 4-year college? Yes No

If you plan to transfer to a 4-year college, when? _____ Name of college _____

Have you been part of a TRIO program prior to Calhoun? Yes No Where? _____

Which program? Student Support Services Educational Talent Search Veterans Upward Bound
 Education Opportunity Center

NEEDS ASSESSMENT

I could use help in the following areas:

Academic

- Reading
- Math
- English
- Physical Science (Chemistry, Physics, etc.)
- Life Science (Biology)
- Computer Skills
- Other: _____

Academic Related

- Note Taking
- Writing Skills
- Test Taking
- Scholarship Research
- Financial Aid Forms
- Math Anxiety
- Attendance Issues
- Study Skills
- Workshops/Study Groups/Tutoring

Career

- Choosing a Major
- Choosing a Career
- Transfer Assistance
- Resumé Writing
- Interviewing Skills
- Job Search Skills
- Professional Mentor

Personal

- Stress Management
- Time Management
- Money Management
- Self-Esteem
- Motivation
- Goal Setting
- Problem Solving Skills
- Understanding Personality Types

INCOME DOCUMENTATION

Documentation of family income is required in order for a student to be considered for participation in Student Support Services. Please include a copy of your most recent income tax forms with your application.

Section A - Family Size

How many people live in your household (include children away in school)? _____

Section B - Taxable Income

Use your **current Federal tax form** 1040, 1040-EZ or 1040-A in completing this section. If you did **not** file a tax return, please complete **Section C** of this form.

Please fill in your **Current Taxable Income** on the appropriate line. **DO NOT USE ADJUSTED GROSS INCOME** for this report.

\$ _____ Form 1040 \$ _____ Form 1040A

\$ _____ Form 1040EZ

Section C - Untaxed Income

If you did not file a tax return or if you receive any untaxed benefits, please list the amount shown on your **current End of Year Statements** for all members of the family. **Please include a copy of your End of Year Statement.**

- \$ _____ Child Support Received
- \$ _____ Welfare Benefits (Do not include food stamps.)
- \$ _____ Social Security Benefits that were not taxed
- \$ _____ Worker's Compensation
- \$ _____ Veteran's Benefits
- \$ _____ Any other untaxed income and benefits

PROGRAM PARTICIPATION REQUIREMENTS

Initial

- ✓ Participant agrees to meet with SSS staff at least three (3) times per semester for academic advisement. _____
- ✓ Participant agrees to participate in a minimum of two (2) cultural/academic enrichment events per semester. _____
- ✓ Participant agrees to attend the mandatory seminars and study skills work shops. _____
- ✓ Participant agrees to attend at least one four-year college/university campus visit per academic year. _____

PARTICIPANT AGREEMENT & RELEASE OF INFORMATION

As a participant in the Calhoun Community College TRIO Student Support Services Emerging Scholars Program, I am committed to my education. To gain the full benefits of the program, I will make a commitment to my academic goals and the assistance provided. I understand and will strive for 100% CLASS ATTENDANCE, 100% CLASS COMPLETION and A MINIMUM GRADE POINT AVERAGE OF 2.0. I also understand the Emerging Scholars Program staff will review data from my application and interviews to assist in assessing my academic and career planning needs. Therefore, all information used will be kept strictly at the highest level of confidentiality. I give the Emerging Scholars Program staff permission to inquire about my class attendance, class work, and tutoring sessions, and receive grade reports; and, I give my instructors permission to release such information to Emerging Scholars Program staff when requested. The Emerging Scholars Program staff will assist me in achieving my academic goals only if I uphold my responsibilities in accordance with the Calhoun Community College Needs Assessment Form. Should I not meet the requirements and fulfill my academic goals, it may result in serious consequences regarding my continuation as a participant in the Emerging Scholars Program.

_____ **Initial**

I authorize the Emerging Scholars Program staff to gather information concerning all my academic progress (standardized test scores, grade point average, earned credit, transcripts, tutoring, etc.) and financial aid status prior to my participation in the program. I understand that this information is used to help determine my eligibility for the program and kept strictly confidential. I grant permission for the Emerging Scholars Program to gather information for follow-up whenever appropriate, including, but not limited to, transfer and progress to 4-year institutions. I am aware that my eligibility and financial aid status will be reported to the U.S. Department of Education in accordance with the grant funding regulations. I certify that the information provided on this application is true and complete to the best of my knowledge. I also agree to provide documentation upon request to verify the information reported.

_____ **Initial**

I hereby authorize the use of my photographic image in any and all publications, such as the program newsletter, newspaper articles and campus-wide e-mail notices. I authorize Calhoun Community College to use my name, photo or information about me in promotion of the college through radio, television or other printed materials. I understand that my picture could come from a digital image from photos taken on various field trips and social events.

_____ **Initial**

I am aware that personal information provided to the Emerging Scholars Program will be protected under the Federal Education Rights & Privacy Act (FERPA) of 1974. No one will have access to the information unless they work with or for the Emerging Scholars Program, or are specifically authorized by me to see the information.

Signature

Date

Student:

SSS Director:

Calhoun Community College
Student Support Services Emerging Scholars Program
Preliminary Questionnaire

Name: _____ Phone: _____

1. How many hours are you currently enrolled in? _____ Major: _____

2. Name the highest degree you want to earn? _____

3. Where do you plan to earn this degree from: _____

4. What is your career goal?

5. What school activities are you involved in?

6. Why do you want to be a member of the Emerging Scholars Program?

7. Specifically, what is your greatest obstacle or difficulty in achieving success at school?

8. What are sources of support that will help you achieve success in your college experience? _____

9. How do you think this program will help you? _____

10. The program requires you to participate in study skills and cultural enrichment activities. What days and times are you available to participate in these activities?

11. I will be successful because: _____

**Calhoun Community College Student Support Services
Needs Assessment**

Name: _____ Date: _____
Address: _____
Phone: _____ Major: _____

Please check all that apply:

Career Development (CD)

- I am undecided on what to major in while in college.
- I have not yet determined my career goals and/or I would like to consider additional career options.
- I would like to use assessment tools to educate myself about career options.
- I need help with writing my resume, improving my interviewing skills, and/or finding a job.

Transfer Assistance (TA)

- I have a lot of questions and am unsure about the process of transferring to a 4-year college.
- I would like to go on one or more campus visits to colleges/universities.
- I feel overwhelmed when I think about going to a larger school.
- I would appreciate help in applying to colleges, making living arrangements, requesting transcripts, making contacts at 4-year colleges, and/or other transfer issues I am unsure about.

Academic Assistance (AA)

- I would appreciate having an academic advisor who has plenty of time to get to know me personally.
- I need guidance when selecting what classes to sign up for each semester.
- I would like to plan ahead for graduation and know where I stand each semester.
- I sometimes feel like I don't know about drop dates, registration dates, where/when to get books, how to read course schedules and/or understanding the college catalog.

Personal Needs (PN)

- I feel like I need support from individuals here at college to help me stay motivated.
- I am often overwhelmed by how difficult it is to be a college student in my situation.
- I find it difficult to make decisions, express how I'm feeling, and/or be self-confident.

Financial Planning (FP)

- I have questions about the process of applying for financial aid and scholarships.
- I am concerned that I won't be able to afford college for financial reasons.

- ___ I often find myself worrying about money (Where my money coming from? How am I going to pay for this?)
- ___ I would like help in budgeting my money and planning for my financial future.

Cultural Events (CE)

- ___ I enjoy getting to know other students while on campus.
- ___ I would like to be exposed to activities that broaden my perspective.
- ___ I hope to find time to join in activities organized by the SSS program.
- ___ I like to attend or would like to attend plays, musicals, sporting events, poetry readings, listen to lecturers, and/or visit nearby cities.

Study Skills (SS)

- ___ I am uncomfortable going to my instructor when I have questions.
- ___ I have trouble picking out the important aspects of the readings.
- ___ I have a difficult time getting motivated to study.
- ___ While studying, it seems I overlook the information that appears on the exam.
- ___ I wait until the last minute to study for a test.
- ___ I get nervous before/during an exam.
- ___ I am not sure how to study/prepare for tests, or I study the wrong information.
- ___ I have difficulty finding time to fulfill all of my responsibilities (i.e. home, work, school).
- ___ I do not take good notes, or I write down the wrong things.

Workshops/Study Groups/Tutoring (WT)

- ___ I enjoy learning all I can about various subjects (how to prepare for tests, stress management, prioritizing, writing essays, etc.)
- ___ I would benefits from participating in workshops provided by SSS.
- ___ I prefer to study in groups with others rather than alone.
- ___ I tend to get more out of a course if I get to know my fellow classmates.
- ___ I am interested in receiving tutoring services to get help in my classes.
- ___ I have time and would enjoy tutoring others in a subject I excel in.
- ___ I would enjoy being a mentor for the SSS program and helping fellow students succeed.
- ___ I would benefit from having a SSS mentor help me achieve success in my studies.

I am interested in attending Workshops on:

- | | | |
|--------------------------|--------------------------|-------------------------------------|
| ___ Study Skills | ___ Financial Aid | ___ Resume Writing |
| ___ Writing Skills | ___ Financial Planning | ___ Career Planning |
| ___ Time Management | ___ Successful Living | ___ Stress Management |
| ___ Interviewing Skills | ___ Effective Job Search | ___ Understanding Personality Types |
| ___ Building Self Esteem | ___ Multiculturalism | |

What day and time would be best for you to attend a workshop? _____

<i>For Office Use Only</i>			
CD _____	TA _____	AA _____	PN _____
FP _____	CD _____	SS _____	WT _____

Calhoun Community College
Student Support Services
TRIO-Emerging Scholars Program
Autobiography

Instructions

The TRIO-Emerging Scholars staff at Calhoun Community College would like to assist you in setting and accomplishing your goals during your enrollment at our institution. Please write an essay using the outline below as a guide.

Family Information

- a. Name, Date of birth and birthplace
- b. Number of brothers and sisters in family, and how many have attended college.

High School

- a. Name of high schools attended
- b. Clubs and organizations
- c. Subjects liked and disliked

The most difficult event in my life...

The happiest time of my life...

College Plans

- a. Why did you decide to attend college?
- b. What specific goals do you have for your college years
- c. How do you expect to achieve these goals?
- d. What changes will you have to make in your study habits in order to be successful at Calhoun Community College?

Career Plans

- a. What careers interest you?
- b. Where do you see yourself in five years? In ten (10) years?

Student Support Services-TRIO-Emerging Scholars Program

- a. Why do you want to join Student Support Services?
- b. What are your expectations from the program?